

# Medical History



Please fill out this form to the best of your ability.  
If a section does not apply to your child, you may write in "N/A".

Patient Name: \_\_\_\_\_ DOB: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

## Pregnancy/Delivery

Pregnancy Proceeded

With Complications

Eclampsia

Gestational Diabetes

Multiple Births

Positive for Cytomegalovirus "CMV"

Positive for Herpes

Positive for HIV

Without Complications

Positive for Strep B

Pre-eclampsia

Premature Labor

Substance Exposure

Toxemia

Other: \_\_\_\_\_

Prenatal care was  received  not received

Delivery Proceeded

With Complications

Abruptio Placentae

Breech Presentation

Negative Vacuum

Placenta Previa

Premature Rupture of Membranes

Umbilical Cord Wrapped Around Neck

Without Complications

Prolapsed Cord

Transverse Presentation

Use of Forceps

Uterine Rupture

Other: \_\_\_\_\_

Delivery was  Vaginal  C-section  Emergency C-section

Length of Pregnancy (in weeks) \_\_\_\_\_

Days in Hospital: \_\_\_\_\_

Mothers age at time of birth \_\_\_\_\_

Birth Hospital \_\_\_\_\_

Needed to be transferred to another hospital  Yes  No Transfer Hospital \_\_\_\_\_

Birth Weight \_\_\_\_\_ Birth Height \_\_\_\_\_ Apgar 1 min \_\_\_\_\_ 5 min \_\_\_\_\_ 10 min \_\_\_\_\_

## Following Birth

Complications Following Birth

Anemia of Prematurity

Bronchopulmonary Dysplasia 'BPD'

Cleft Lip

Cleft Palate

Club Foot

Cytomegalovirus 'CMV'

ECMO

Failure to Thrive

Hyperbilirubinemia

IVH Bleed Grade I

IVH Bleed Grade II

IVH Bleed Grade III

IVH Bleed Grade IV

Intrauterine Growth Restriction 'IUGR'

Jaundice

Meconium aspiration

Necrotizing Enterocolitis 'NEC'

Neonatal Hypoxia

Oxygen Dependency

PDA

Positive Dependency

Respiratory Distress Syndrome

Respiratory Stridor

Respiratory Syncytial Virus 'RSV'

Retinopathy of Prematurity 'ROP'

Thrombocytopenia

Ventilator Dependency

VP Shunt

Diagnosed or Suspected Syndromes:

Current Medications:

Allergies:

Current Vitamins, Herbs, Minerals, Homeopathic:

**Hearing Test**

- Never tested, no concerns
- Never tested, have concerns
- Normal test results
- Abnormal test results

Last Test Date: \_\_\_\_\_

Results: \_\_\_\_\_

Concerns:

**Vision Test**

- Never tested, no concerns
- Never tested, have concerns
- Normal test results
- Abnormal test results

Last Test Date: \_\_\_\_\_

Results: \_\_\_\_\_

Concerns:

**Specialists Seen**

Specialist	Name	Reason	Date of last visit
Allergist			
Audiologist			
Cardiologist			
Cardiac Surgeon			
Chiropractor			
Developmental Medicine			
Endocrinologist			
ENT			
Family Medicine			
Gastroenterologist			
General Surgeon			
Geneticist			
Hand Surgeon			
Internal Medicine			
Nephrologist			
Neurosurgeon			
OBGYN			
Oncologist			
Ophthalmologist			
Orthopedic Surgeon			
Otolaryngologist			
Pediatrician			
Physiatrist			
Podiatrist			
Psychiatrist			
Rheumatologist			
Thoracic Surgeon			
Urologist			
Other:			

**Surgeries and Procedures**

Type of Surgery	Date	Details / Results

**Diagnostic Tests**

Test	Date	Details / Results
ABR / BAER		
Biopsy		
Blood Work		
Bone Density Scan		
CT Scan		
EEG		
EMG		
Lower GI Endoscopy		
Motility Study / Empty Scan		
MRI		
NCV		
Swallow Study		
Ultrasound		
Upper Endoscopy		
X-Ray		

**Health Issues**

- |  |  |
|--|--|
| <input type="checkbox"/> Allergies                             | <input type="checkbox"/> Laryngomalacia                |
| <input type="checkbox"/> Arteriovenous Malformation 'AVM'      | <input type="checkbox"/> Muscular Dystrophy            |
| <input type="checkbox"/> Anoxic Brain Injury                   | <input type="checkbox"/> Osteoporosis                  |
| <input type="checkbox"/> Asthma/respiratory breathing problems | <input type="checkbox"/> Periventricular Leukomalacia  |
| <input type="checkbox"/> Autism                                | <input type="checkbox"/> Reflux                        |
| <input type="checkbox"/> Baclofen Pump                         | <input type="checkbox"/> Seizure Condition             |
| <input type="checkbox"/> Cerebral Palsy 'CP'                   | <input type="checkbox"/> Scoliosis      Degrees: _____ |
| <input type="checkbox"/> Cerebral Vascular Accident 'CVA'      | <input type="checkbox"/> Sleep disorder                |
| <input type="checkbox"/> Chronic Ear Infections                | <input type="checkbox"/> Sleep problems                |
| <input type="checkbox"/> Colic                                 | <input type="checkbox"/> Shunts                        |
| <input type="checkbox"/> Constipation                          | <input type="checkbox"/> Torticollis                   |
| <input type="checkbox"/> Diarrhea                              | <input type="checkbox"/> Traumatic Brain Injury 'TBI'  |
| <input type="checkbox"/> Down Syndrome                         | <input type="checkbox"/> Tube Feeding                  |
| <input type="checkbox"/> Hip Subluxation                       | <input type="checkbox"/> Tubes In Ears                 |
| <input type="checkbox"/> Hydrocele                             | <input type="checkbox"/> Vagal Nerve Stimulator        |

Medical Condition(s):

Orthopedic Condition(s):

Comments:

**Developmental History**

Milestone	When (in months)	Milestone	When (in months)
Bringing both hands to mouth		Self-bathing	
Buttoning pants/shirt		Self-dressing	
Come to sitting from lying without assistance		Sitting alone, no support	
Creeping or crawling alone		Standing unsupported	
Fully toilet trained		Tying shoes	
Grabbing a toy		Walking with support	
Holding head up alone		Walking unaided	
Pulling self to standing		Zippering/unzipping jacket	
Rolling over			

Is your child     Right-handed     Left-handed     No hand preference

Are there concerns about handwriting?     Yes     No                      Please describe:

How does the child get around the house?

Favorite toys and play activities:

Description of child (select all that apply)

- |                                       |   |                                    |                                     |
|---------------------------------------|---|------------------------------------|-------------------------------------|
| <input type="checkbox"/> Active       | <input type="checkbox"/> Curious              | <input type="checkbox"/> Fearless  | <input type="checkbox"/> Persistent |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Demanding            | <input type="checkbox"/> Fussy     | <input type="checkbox"/> Playful    |
| <input type="checkbox"/> Aggressive   | <input type="checkbox"/> Difficult to Comfort | <input type="checkbox"/> Insecure  | <input type="checkbox"/> Shy        |
| <input type="checkbox"/> Calm         | <input type="checkbox"/> Distractible         | <input type="checkbox"/> Motivated | <input type="checkbox"/> Stubborn   |
| <input type="checkbox"/> Cautious     | <input type="checkbox"/> Fearful              | <input type="checkbox"/> Passive   | <input type="checkbox"/> Withdrawn  |

**Sensory Processing/Regulation** (select all that apply)

- |   |   |
|---|---|
| <input type="checkbox"/> Avoids getting messy                     | <input type="checkbox"/> Seeks out (craves) visually stimulating objects                                |
| <input type="checkbox"/> Seeks out (craves) touch or movement     | <input type="checkbox"/> Seeks out (craves) stimulating sounds  |
| <input type="checkbox"/> Stumbles or falls frequently             | <input type="checkbox"/> Resists certain movements (bouncing, swinging, etc)                            |
| <input type="checkbox"/> Appears awkward or less coordinated      | <input type="checkbox"/> Has difficulty figuring out how to move body or takes more time with movements |
| <input type="checkbox"/> Flaps hands                              | <input type="checkbox"/> Does not tolerate certain textures (clothing, surfaces, foods)                 |
| <input type="checkbox"/> Allows brushing of teeth                 | <input type="checkbox"/> Uses a lot of pressure when touching someone or holding object                 |
| <input type="checkbox"/> Bangs on surface, bangs/hits head        | <input type="checkbox"/> Has difficulty transitioning from one activity to another                      |
| <input type="checkbox"/> Fatigues quickly                         | <input type="checkbox"/> Has difficulty falling asleep  |
| <input type="checkbox"/> Has self-abusive behaviors               | <input type="checkbox"/> Has difficulty remaining asleep through the night                              |
| <input type="checkbox"/> Resists certain tasks or environments    | <input type="checkbox"/> Appears lethargic/sleepy all the time  |
| <input type="checkbox"/> Spins things or self                     | <input type="checkbox"/> Has poor sense of body in space, runs into things                              |
| <input type="checkbox"/> Is sensitive to lights, sounds, or noise | <input type="checkbox"/> Seeks support for posture (leans on furniture, holds head)                     |
| <input type="checkbox"/> Sleeps a lot                             | <input type="checkbox"/> Demonstrates stiff or rigid movement patterns                                  |
| <input type="checkbox"/> Resists touch                            | <input type="checkbox"/> Hyperfocused (on specific tasks, people, objects, etc)                         |
| <input type="checkbox"/> Walks on toes                            |   |
| <input type="checkbox"/> Lines up toys or objects                 |   |

**Social/Emotional Skills** (select all that apply)

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Is easily distracted         | <input type="checkbox"/> Prone to emotional outbursts         | <input type="checkbox"/> Only plays with adults          |
| <input type="checkbox"/> Calms self easily            | <input type="checkbox"/> Doesn't allow others to join in play | <input type="checkbox"/> Prefers to play alone           |
| <input type="checkbox"/> Gets angry/frustrated easily | <input type="checkbox"/> Has difficulty making friends        | <input type="checkbox"/> Has difficulty with separations |
| <input type="checkbox"/> Is aggressive towards others | <input type="checkbox"/> Plays with peers                     | <input type="checkbox"/> Has poor eye contact            |

**Feeding**

Describe any Feeding Problems:

Food Likes:

Food dislikes:

Feeding / Speech / Language History			
Milestone	When (in months)	Milestone	When (in months)
Using a bottle		Stop using a pacifier	
Using a pacifier		Using utensils to eat	
Eating baby food		Holding own bottle/cup	
Eating junior food		Self-feeding	
Eating table food		Babbling	
Drinking from a cup		Saying first words	
Drinking from a sip cup		Naming familiar objects	
Using a straw		Putting two words together	
Stop using a bottle		Using short sentences	

First words:

**Breast Feeding?**

- Currently; Times per day: \_\_\_\_\_
- Weaned; At age: \_\_\_\_\_
- Never

**Current Feeding Adaptations**

- Thickened Liquids      Please specify: \_\_\_\_\_
- Adapted Utensils      Details: \_\_\_\_\_
- Adapted Seating      Details: \_\_\_\_\_
- Calorie Supplements      Details: \_\_\_\_\_
- Tube Feeding Amount: \_\_\_\_\_ Times per day: \_\_\_\_\_  Bolus  Continuous

**Areas of Difficulty**

- Chewing                       Transitioning Between Foods                       Drooling                       Understanding Words
- Communication Needs       Jaw Shifts / Slides / Juts                       Swallowing

**Does the child:**

- Have speech that is understood by most people?       Yes  No
- Respond correctly to yes/no questions?                       Yes  No
- Follow simple instructions?                       Yes  No
- Respond when name is called?                       Yes  No
- Stutter?                       Yes  No
- Recognize objects, people, and places?                       Yes  No

The child's primary method of communication is:  Verbal  Non-verbal

Is an augmentative communication device used?  Yes  No

Details:

Select the primary methods of verbal communication used:

- None                       Vocalizations                       Single word phrases                       2 word phrases                       Complete sentences

Select the primary methods of non-verbal communication used:

- Facial Expressions                       Body Language                       Manual sign language
- Gestures                       Pointing                       Eye Gaze

Communication concerns:

**Home Environment**

Child lives with (select all that apply):

- Birth mother                       Birth father                       Adoptive mother                       Adoptive father
- Step mother                       Step father                       Grandmother                       Grandfather
- Siblings (Please list sibling ages: \_\_\_\_\_)
- Other relatives (Please specify: \_\_\_\_\_)       Legal guardian (Please specify: \_\_\_\_\_)

**Adoption**

Age of child at adoption: \_\_\_\_\_

Please provide additional details of adoption (e.g. country, child's prior living situation, etc.):

**Type of home:**

- Single level home                       2 level home                       Ground floor apartment                       Upper level apartment
- Assisted living facility       Skilled nursing facility       Group home                       Other: \_\_\_\_\_

**Accessibility:**

Stairs to get into home?  Yes  No

How many? \_\_\_\_\_

Handrail?  Yes  No

Ramp to get into home?  Yes  No

How many? \_\_\_\_\_

Handrail?  Yes  No

Stairs in home?  Yes  No

Bathroom on main level  Bathroom on upper level  Bedroom on main level  Bedroom on upper level

**Equipment**

	Approx. Age of Equipment	Details	Used at home? (Y/N)	Used at school/daycare? (Y/N)
Braces				
Walker				
Stander				
Manual wheelchair				
Power wheelchair				
Hoyer Lift				
Weighted Vest				
Hand Splint(s)				
Track System				
Other:				

Do you currently perform a home program with the child?  Yes  No

If yes, please describe what you do:

Is the child involved in any community groups or sports activities?  Yes  No

If yes, please provide details:

Grade in school: \_\_\_\_\_ Where: \_\_\_\_\_

Does your child have an IFSP?  Yes  No

Does your child have an IEP from school?  Yes  No

Has your child had a psychological or neuropsychological evaluation completed?  Yes  No

**Other Services**

	Type (Group or Individual)	Status (Ongoing, discontinued, not started)	How often	Where (home, school, day care, outpatient, hospital, other)
Assistive Technology				
Audiology				
Behavior Therapy				
Developmental Therapy				
ECI Services				
Intensive Suit Therapy				
Vision Therapy				
Nutrition				
Occupational Therapy				
Physical Therapy				
Social Work				
Speech/Language Therapy				
Developmental Follow Up Clinic				
Other:				

Comments: